

Safe to Learn Strategy (2021-2024) Results Framework: Accelerating Progress for all Girls and Boys to be *Safe to Learn*

The Safe to Learn Strategy (2021-2024) is built around two strategic pillars: (i) **country engagement** and (ii) **global advocacy**. The combination of these two pillars ensures data informed and evidence-based practice and advocacy building solid foundations for at-scale change in targeted countries while strengthening the authorizing environment for greater prioritization of violence prevention in education systems worldwide.

The **country engagement pillar** focuses on strategic entry points for leveraging STL partners' collective action at the country-level, through:

- (1) mainstreaming in key education financiers (GPE, ECW, IFIs and bilaterals) with a focus on 2-3 countries for at-scale coordinated implementation and research (collective action model);
- (2) accelerating change in countries with a diagnostic exercise to support the implementation of key priorities;
- (3) hosting regional roundtables and technical/peer dialogue in 15 STL endorsee countries;
- (4) aligning synergies with the End Violence pathfinding workstream in particular in high income countries.

Two priority areas will support STL country engagement: *STL label of quality* and *regional capacity building networks*.

To enable STL country engagement and empower the field at large, the **global advocacy pillar** aims to harmonize, strengthen and ensure the education and violence prevention/child protection communities speak with one voice, creating a globally-endorsed authorizing environment towards embedding violence prevention and response in education systems.

An **STL Fund** will provide targeted incentives to Education partners, governments and stakeholders to enable the environment for change at the country level while developing the global evidence-based advocacy movement.

The **goal** of the STL Strategy is to build foundations for at-scale change demonstrated through a significant reduction in violence in and around schools and the institutionalization of violence prevention and response in education systems worldwide. To show progress towards this overarching goal, the STL coalition¹ will establish baselines and track changes in prevalence of violence in and around schools in at least 2 to 3 countries where STL collective efforts will be concentrated piloting an innovative module within a school-based violence survey under development by the CDC and Together for Girls. This joint effort is a critical outcome of the SRGBV measurement expert group co-chaired by UNESCO and UNGEI that took place in March-July 2021. To capture progress towards the prioritization of violence prevention and response in education and its institutionalization in education systems, the outcome indicators will be tracked on a yearly basis with the following **targets by 2024**:

- 80% of Education Sector Plans (ESP) or similar sector-wide planning documents approved in 2021-2024 include a safe school's lens, with a gender and inclusion perspective.²

¹ The Secretariat will be responsible for ensure all baselines and measurement are rigorously done and reported on time. The Secretariat will closely work with Safe to Learn partners providing support on results framework and measurement as per needed.

² A perspective on safety in and through schools that considers gender and inclusion. For example, by acknowledging VAC (including gender/vulnerabilities related dimensions) is an issue or acknowledging VAC (including gender/vulnerabilities related dimensions) is an issue and giving it priority in programming or by

- all new GPE grants approved in 2021-2024 include at least one indicator on safe learning environments in their results framework, with a gender and inclusion perspective.³
- 80% of newly approved ECW grants include at least one indicator on safe learning environments in their results framework, with a gender and inclusion perspective.⁴
- 100% of countries that completed a Safe to Learn diagnostic exercise and received STL funds to implement priorities have achieved benchmarks progress against the Call to Action (C2A).

To reflect the transformative vision of Safe to Learn and the two-pronged policy and practice approach of its new 2021-2024 Strategy, as endorsed by the Senior Officials of the 14 organization partners of the global initiative in May 2021, the Strategy Results Framework includes different **levels and layers**, at country and global levels, tracking progress achieved through the various tracks of the strategy.

Progress will be tracked at the following levels:

- At the child level (in terms of prevalence of violence in and around schools and corresponding risk and protective factors)
- At the global level (for advocacy and countries' commitment)
- At the partners' level (for violence prevention and gender mainstreaming efforts)
- At the national level (for prevalence and policies to prevent violence in and through schools)

The STL Strategy adopts an inclusive and gender transformative approach throughout its objectives, pillars and activities, which is also reflected in its results framework. All indicators used to track progress are **SMART** (Specific, Measurable, Attainable, Relevant, and Time-bound) and **gender-sensitive**. Trackers for **child participation** and **budgeting** will be encouraged at project-level whenever STL support is provided. **Monitoring will use available datasets as much as possible and built-in feedback and learning mechanisms.**

M&E Task Force

An M&E Task Force, coordinated by the STL Secretariat, was established in 2021, with volunteer representatives from the STL Technical Group (CSO Forum, UKFCDO, GPE, UNGEI, GCPEA, and the STL Secretariat). The task force provided technical advice and input to the development of the STL Strategy Results Framework, led by the Secretariat. The Task Force worked from April to June, analyzing existing datasets, indicators and feasibility criteria to identify outcomes, outputs and indicators and develop realistic and meaningful baselines, indicators, and targets. It consulted with Together for Girls, the Center for Disease Control (CDC), the CPC and the End Violence Lab to review the feasibility and relevance of using existing surveys and/or supporting the development of new survey modules specific to capturing changes in the experience of different forms of violence in and around schools at the country level. Safe to Learn was also part of the expert group co-chaired by UNESCO and UNGEI on school-related gender-based violence and benefitted from the expert group discussions. As part of those efforts, Safe to Learn, UNGEI, Together for Girls and the CDC decided to continue joint efforts and collaborate in the development and piloting of the SRGBV module. The M&E Task Force proposal was reviewed and endorsed by the STL Technical Group with members committing to present it to their organization's respective Senior Leadership for tacit endorsement before July 15, 2021.

acknowledging VAC (including gender /vulnerabilities related dimensions) is an issue, giving it priority and including an indicator that is gender-sensitive to track equitable progress. For further details please refer to the monitoring framework matrix in this document and '**Gender Technical Note. Annex to the Safe to Learn strategy and result framework 2021-24'**.

³ Indicator approved by the Global Partnership for Education.

⁴ Indicator approved by Education Cannot Wait.

Monitoring Framework

	INDICATOR	DEFINITION	BASELINE 2021	TARGET 2024	DATA SOURCE /	FREQUENCY	RESPONSIBLE ⁵	COMMENT
Goal: National reduction of VAC in and around schools in at least 2 countries	% of reduction in VAC in and around school in targeted countries	Gender disaggregated prevalence of different forms of violence against children (9-18) in and around schools at endline/ Gender disaggregated prevalence at baseline Universe: 2-3 countries	0	TBD by forms of violence in agreement with TFG and CDC	-Together for Girls new standard module in national Surveys -CPC survey at community level	Twice (baseline/ endline)	Together for Girls/CDC/STL Secretariat	In collaboration with Together for Girls and CDC, a specific module will be designed to better assess violence in and around school.
Outcome 1	% of Education Sector Plans (ESP) or similar sector-wide planning documents to be approved in 2022-2024 that include a safe schools lens with a gender and inclusion perspective.	New ESP/ Country compacts: - acknowledge VAC (incl. gender/vulnerabilities related dimensions) is an issue -acknowledge VAC (incl. gender/ /vulnerabilities	NA To be calculated by STL Secretariat.	80% in 2024 70% in 2023 50% in 2022	GPE and lead in-country partner	Annual	GPE/STL Secretariat	Consider the need to be ambitious but realistic with the target in light of the pandemic and the challenge to have a clear timeline for ESPs.

⁵ Responsible' here refers to responsibility for collecting the data, whereas responsibility for achieving goals and outcomes is a joint responsibility of all partners.

		<p>related dimensions) is an issue and give it priority in programming</p> <p>- acknowledge VAC (incl gender /vulnerabilities related dimensions) is an issue, give it priority and include an indicator that is gender-sensitive to track equitable progress</p> <p>Universe: all countries with new ESP or or similar sector-wide planning approved between 2021-2024.</p>						
Outcome 2	% of new GPE grants that include at least one indicator on safe learning environments in their results framework, with a gender and inclusion perspective.	<p>Number of new GPE-grants (funded projects) that include at least one indicator on safe learning environments divided by the total number of new GPE grants x 100</p> <p>% of the above where the indicator is gender sensitive</p>	NA	<p>30% in 2022</p> <p>50% in 2023</p> <p>80% in 2024</p>	GPE	Annual	GPE/STL Secretariat	

		<p>% of the above where the indicator provides data disaggregated by gender or specific vulnerabilities – disability status, refugees, minorities, whenever relevant)</p> <p>Universe: all new GPE grants approved from 2021-2024.</p>						
Outcome 3	% of newly approved ECW grants that include a safe lens with a gender and inclusion perspective.	<p>Number of newly approved ECW financed EiE projects that include at least one indicator on safe learning environments in their results framework divided by the total number of newly approved ECW grants x 100</p> <p>% of above whose indicator is gender sensitive</p> <p>% of above whose indicator included provides data disaggregated by gender or specific vulnerabilities - disability status,</p>	NA	<p>30% in 2022</p> <p>50% in 2023</p> <p>80% in 2024</p>	ECW	Annual	ECW/STL	

		refugees, minorities, whenever relevant						
Outcome 4	Percentage of countries that have achieved benchmarks progress against Call to Action	<p>Number of countries that have increased the number of benchmarks achieved against C2A (based on the difference in each country between the number of benchmarks fully achieved at endline and at baseline) /</p> <p>Universe: 5 countries with a diagnostic exercise that receive STL fund to implement priorities</p>	NA	100%	Gvt (country focal point)/lead in country partner + baseline diagnostic	Annual	Safe to Learn Secretariat, based on diagnostic studies conducted by countries and information reported by countries (Gvt/lead in country partner)	

